Due: Friday, April 3, 2020 at 11:59 PM
Grace period until Sunday, April 5, 2020 at 11:59PM

1 Cliques in Random Graphs

In last week's homework you worked on a graph $G = (V, E)$ on n vertices which is generated by the following random process: for each pair of vertices u and v, we flip a fair coin and place an (undirected) edge between u and v if and only if the coin comes up heads. Now consider:

(a) What is the size of the sample space?

(b) A k-clique in graph is a set S of k vertices which are pairwise adjacent (every pair of vertices is connected by an edge). For example a 3-clique is a triangle. Let's call the event that S forms a clique E_S. What is the probability of E_S for a particular set S of k vertices?

(c) For two sets of vertices $V_1 = \{v_1, \ldots, v_\ell\}$ and $V_2 = \{w_1, \ldots, w_k\}$, are E_{V_1} and E_{V_2} independent?

(d) Prove that $\binom{n}{k} \leq n^k$.

(e) Prove that the probability that the graph contains a k-clique, for $k \geq 4\log n + 1$, is at most $1/n$. (The log is taken base 2). *Hint:* Apply the union bound and part (d).

2 Pairs of Beads

Sinho has a set of $2n$ beads ($n \geq 2$) of n different colors, such that there are two beads of each color. He wants to give out pairs of beads as gifts to all the other $n-1$ TAs, and plans on keeping the final pair for himself (since he is, after all, also a TA). To do so, he first chooses two beads at random to give to the first TA he sees. Then he chooses two beads at random from those remaining to give to the second TA he sees. He continues giving each TA he sees two beads chosen at random from his remaining beads until he has seen all $n-1$ TAs, leaving him with just the two beads he plans to keep for himself. Prove that the probability that at least one of the other TAs (*not* including Sinho himself) gets two beads of the same color is at most $\frac{1}{2}$.

3 College Applications

There are n students applying to n colleges. Each college has a ranking over all students (i.e. a permutation) which, for all we know, is completely random and independent of other colleges.

College number i will admit the first k_i students in its ranking. If a student is not admitted to any college, he or she might file a complaint against the board of colleges, and colleges want to avoid that as much as possible.

(a) If for all i, $k_i = 1$, i.e. if every college only admits the top student on its list, what is the probability that all students will be admitted to at least one college?

(b) What is the probability that a particular student, Alice, does not get admitted to any college? Prove that if the average of all k_i's is at least $2\ln n$, then this probability is at most $1/n^2$. (Hint: use the inequality $1 - x < e^{-x}$)

(c) Prove that when the average k_i is at least $2\ln n$, then the probability that at least one student does not get admitted to any college is at most $1/n$. (Hint: use the union bound)

4 Identity Theft

A group of n friends go to the gym together, and while they are playing basketball, they leave their bags against the nearby wall. An evildoer comes, takes the student ID cards from the bags, randomly rearranges them, and places them back in the bags, one ID card per bag.

(a) What is the probability that no one receives his or her own ID card back?

Hint: Use the inclusion-exclusion principle.

(b) What is the limit of this proability as $n \to \infty$?

Hint: $e^x = \sum_{k=0}^{\infty} \frac{x^k}{k!}$.

5 Balls and Bins, All Day Every Day

Suppose n balls are thrown into n labeled bins one at a time, where n is a positive *even* integer.

(a) What is the probability that exactly k balls land in the first bin, where k is an integer $0 \le k \le n$?

(b) What is the probability p that at least half of the balls land in the first bin? (You may leave your answer as a summation.)

(c) Using the union bound, give a simple upper bound, in terms of p, on the probability that some bin contains at least half of the balls.

(d) What is the probability, in terms of p, that at least half of the balls land in the first bin, or at least half of the balls land in the second bin?

(e) After you throw the balls into the bins, you walk over to the bin which contains the first ball you threw, and you randomly pick a ball from this bin. What is the probability that you pick up the first ball you threw? (Again, leave your answer as a summation.)

6 Combined Head Count

Suppose you flip a fair coin twice.

(a) What is the sample space Ω generated from these flips?

(b) Define a random variable X to be the number of heads. What is the distribution of X?

(c) Define a random variable Y to be 1 if you get a heads followed by a tails and 0 otherwise. What is the distribution of Y?

(d) Define a third random variable $Z = X + Y$. What is the distribution of Z?

7 Testing Model Planes

Dennis is testing model airplanes. He starts with n model planes which each independently have probability p of flying successfully each time they are flown, where $0 < p < 1$. Each day, he flies every single plane and keeps the ones that fly successfully (i.e. don't crash), throwing away all other models. He repeats this process for many days, where each "day" consists of Dennis flying any remaining model planes and throwing away any that crash. Let X_i be the random variable representing how many model planes remain after i days. Note that $X_0 = n$. Justify your answers for each part.

(a) What is the distribution of X_1? That is, what is $\mathbb{P}[X_1 = k]$?

(b) What is the distribution of X_2? That is, what is $\mathbb{P}[X_2 = k]$? Name the distribution of X_2 and what its parameters are.

(c) Repeat the previous part for X_t for arbitrary $t \geq 1$.

(d) What is the probability that at least one model plane still remains (has not crashed yet) after t days? Do not have any summations in your answer.

(e) Considering only the first day of flights, is the event A_1 that the first and second model planes crash independent from the event B_1 that the second and third model planes crash? Recall that two events A and B are independent if $\mathbb{P}[A \cap B] = \mathbb{P}[A]\mathbb{P}[B]$. Prove your answer using this definition.

(f) Considering only the first day of flights, let A_2 be the event that the first model plane crashes *and* exactly two model planes crash in total. Let B_2 be the event that the second plane crashes on the first day. What must n be equal to in terms of p such that A_2 is independent from B_2? Prove your answer using the definition of independence stated in the previous part.

(g) Are the random variables X_i and X_j, where $i < j$, independent? Recall that two random variables X and Y are independent if $\mathbb{P}[X = k_1 \cap Y = k_2] = \mathbb{P}[X = k_1]\mathbb{P}[Y = k_2]$ for all k_1 and k_2. Prove your answer using this definition.

8 Babak's Dice

Professor Ayazifar rolls three fair six-sided dice.

(a) Let X denote the maximum of the three values rolled. What is the distribution of X (that is, $\mathbb{P}[X = x]$ for $x = 1,2,3,4,6$)? You can leave your final answer in terms of "x". [*Hint*: Try to first compute $\mathbb{P}[X \le x]$ for $x = 1,2,3,4,5,6$].

(b) Let Y denote the minimum of the three values rolled. What is the distribution of Y?

9 Maybe Lossy Maybe Not

Let us say that Alice would like to send a message to Bob, over some channel. Alice has a message of length 4 and sends 5 packets.

(a) Packets are dropped with probability p. What is probability that Bob can successfully reconstruct Alice's message?

(b) Again, packets can be dropped with probability p. The channel may additionally corrupt 1 packet. Alice realizes this and sends 3 additional packets. What is the probability that Bob receives enough packets to successfully reconstruct Alice's message?

(c) Again, packets can be dropped with probability p. This time, packets may be corrupted with probability q. A packet being dropped is independent of whether or not is corruped (ie. a packet may be both corrupted and dropped). Consider the original scenario where Alice sends 5 packets for a message of length 4. What is probability that Bob can successfully reconstruct Alice's message?

10 Make Your Own Question

Make your own question on this week's material and solve it.

11 Homework Process and Study Group

Citing sources and collaborators are an important part of life, including being a student! We also want to understand what resources you find helpful and how much time homework is taking, so we can change things in the future if possible.

1. **What sources (if any) did you use as you worked through the homework?**
2. **If you worked with someone on this homework, who did you work with?** List names and student ID's. (In case of homework party, you can also just describe the group.)

3. **How did you work on this homework?** (For example, *I first worked by myself for 2 hours, but got stuck on problem 3, so I went to office hours. Then I went to homework party for a few hours, where I finished the homework.*)

4. **Roughly how many total hours did you work on this homework?**