

CS 70  
Fall 2016

Discrete Mathematics and Probability Theory  
Seshia and Walrand

Midterm 1

PRINT Your Name: \_\_\_\_\_,  
(last) (first)

READ AND SIGN The Honor Code: *As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others.* \_\_\_\_\_

PRINT Your Student ID: \_\_\_\_\_

CIRCLE your exam room:

Dwinelle 155   GPB 100   GPB 103   Soda 320   Soda 310   Cory 277   Cory 400   Other

EXAM VERSION: A

Name of the person sitting to your left: \_\_\_\_\_

Name of the person sitting to your right: \_\_\_\_\_

- After the exam starts, please *write your student ID (or name) on every page* (we will remove the staple when scanning your exam).
- We will not grade anything outside of the space provided for a problem unless we are clearly told in the space provided for the question to look elsewhere.
- The questions vary in difficulty, so if you get stuck on any question, it might help to leave it and try another one.
- On questions 1-2: You need only give the answer in the format requested (e.g., true/false, an expression, a statement.) Note that an expression may simply be a number or an expression with a relevant variable in it. **For short answer questions, correct clearly identified answers will receive full credit with no justification. Incorrect answers may receive partial credit.**
- On question 3-8, do give arguments, proofs or clear descriptions as requested.
- You may consult only *one sheet of notes*. Apart from that, you may not look at books, notes, etc. Calculators, phones, computers, and other electronic devices are NOT permitted.
- There are **14** single sided pages on the exam. Notify a proctor immediately if a page is missing.
- **You may, without proof, use theorems and lemmas that were proven in the notes and/or in lecture.**
- **You have 120 minutes: there are 8 questions on this exam worth a total of 125 points.**

Do not turn this page until your instructor tells you to do so.

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**1. TRUE or FALSE?: total 24 points, each part 3 points**

For each of the questions below, answer TRUE or FALSE.

**Clearly indicate your correctly formatted answer: this is what is to be graded. No need to justify!**

1.  $\forall x \exists y [P(x) \vee Q(y)]$  is equivalent to  $[\forall x P(x)] \vee [\exists y Q(y)]$ .
  
2. If  $P$  and  $Q$  are propositions, then  $(P \vee Q) \Rightarrow (\neg Q)$  is always TRUE.
  
3. For the Stable Marriage Problem: A female-optimal pairing is male-pessimal.
  
4. In the Stable Marriage Algorithm (with men proposing), if  $W$  is last on every man's preference list and  $M$  is not last on any woman's preference list,  $M$  cannot end up paired with  $W$ .
  
5. The following statement is a proposition:  
"There is a unique integer solution to the equation  $x^2 = 4$ ."
  
6. There exists a graph with 9 vertices, each of degree 3.
  
7. Consider an undirected graph  $G$ . If there is a (simple) path in  $G$  from vertex  $x$  to vertex  $y$  through vertex  $z$ , and there is a (simple) path in  $G$  from  $y$  to  $x$  through  $z$ , then there is a cycle in  $G$  containing  $x$ ,  $y$ , and  $z$ .
  
8. If  $x \equiv 5 \pmod{9}$  and  $y \equiv 4 \pmod{9}$  then  $x + y$  is divisible by 9.

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**2. Short Answers: 5x3=15 points Clearly indicate your correctly formatted answer: this is what is to be graded.No need to justify!**

1. Write the contrapositive of the following statement: If  $x^2 - 3x + 2 = 0$ , then  $x = 1$  or  $x = 2$

2. A connected planar simple graph has 5 more edges than it has vertices. How many faces does it have?

3. An  $n$ -dimensional hypercube has  $2^n$  vertices. How long can the shortest (simple) path between any two vertices in the hypercube be? (The length of a path is the number of edges in it.)

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4. Prove that for any integer  $n$ , if  $n^3 + 2n + 3$  is odd, then  $n$  is even.

5. Recall that an *Eulerian walk* in an undirected graph  $G$  is a walk in  $G$  that traverses each edge exactly once.

Consider  $n$  undirected graphs  $G_1, G_2, \dots, G_n$  that share no vertices or edges and have exactly two odd-degree vertices each. Prove that it is possible to construct an Eulerian tour visiting all of  $G_1, G_2, \dots, G_n$  using only  $n$  additional edges to connect them.

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**4. Checking Proofs: 3+3= 6 points**

Each of the proofs below has a fallacy on a single line. Find the fallacy, and explain your answer briefly.

1. Proposition: For any integers  $x$ ,  $y$ , and  $n$ , if  $x - y$  is divisible by  $n$ , then so is  $x + y$ .

Proof: If  $x - y$  is divisible by  $n$ , then we can write  $x - y \equiv 0 \pmod{n}$  or  $x \equiv y \pmod{n}$ .

Squaring both sides, we get  $x^2 \equiv y^2 \pmod{n}$ .

Taking square roots, we get  $x \equiv -y \pmod{n}$ .

Rewriting, we get  $x + y \equiv 0 \pmod{n}$ , or  $x + y$  is divisible by  $n$ . □

2. Proposition: Let  $a$  be a two digit (decimal) number and  $b$  be formed by reversing the digits of  $a$ . Then the digits of  $a^2$  are simply those of  $b^2$  reversed.

(For example, if  $a = 10$ ,  $b = 01$ , then  $a^2 = 100$ ,  $b^2 = 001$ . Similarly, if  $a = 12$ ,  $b = 21$ , we have  $a^2 = 144$ ,  $b^2 = 441$ .)

Proof: Let  $a = 10x + y$  where  $x, y$  are decimal digits. Then  $b = 10y + x$ .

This gives us:

$$a^2 = 100x^2 + 20xy + y^2 = 100x^2 + 10(2xy) + y^2$$

$$b^2 = 100y^2 + 20yx + x^2 = 100y^2 + 10(2yx) + x^2$$

Thus, the digits of  $a^2$  are  $x^2$ ,  $2xy$ , and  $y^2$  and similarly the digits of  $b^2$  are  $y^2$ ,  $2yx$ , and  $x^2$ , exactly reverse.

This yields the desired result. □

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**5. Proofs about XOR: 3+7= 10 points**

Recall from Homework 1 the XOR operator, written  $\oplus$ :  $P \oplus Q$  is TRUE if and only if exactly one of  $P$  and  $Q$  is TRUE and the other is FALSE.

1. Show that  $\oplus$  is associative: given three propositions  $P_1, P_2, P_3$ , that  $P_1 \oplus (P_2 \oplus P_3) \equiv (P_1 \oplus P_2) \oplus P_3$ .

2. Now, given  $n$  propositions  $P_1, P_2, \dots, P_n$ ,  $n \geq 2$ , we can construct the XOR of all of them:  $P_1 \oplus P_2 \oplus P_3 \oplus \dots \oplus P_n$ . (Since  $\oplus$  is associative, it does not matter how we put parentheses around them, so we omit this.) Call this  $Q_n$ ; that is,  $Q_n = P_1 \oplus P_2 \oplus P_3 \oplus \dots \oplus P_n$ .

A *satisfying assignment* to  $Q_n$  is an assignment of TRUE/FALSE to the propositions  $P_1, P_2, \dots, P_n$  such that  $Q_n$  is TRUE. A *falsifying assignment* to  $Q_n$  is a TRUE/FALSE assignment to the  $P_i$ s such that  $Q_n$  is FALSE.

Prove that for all  $n$ ,  $Q_n$  has exactly  $2^{n-1}$  satisfying assignments.

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3. Prove that if  $G$  has the following property  $P$ :

$G$  is a simple graph with  $2n$  ( $n \geq 2$ ) vertices such that every vertex has degree  $\geq n$

then  $G$  has a perfect matching.

(Hint: Prove that all graphs satisfying  $P$  have a Hamiltonian cycle; we suggest a proof by contradiction for this. Recall that a Hamiltonian cycle is one that visits each vertex exactly once.)

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**8. Boolean Division: 10+10=20 points**

Given predicates  $F(x)$  and  $D(x)$ , we say that  $D(x)$  is a *Boolean divisor* of  $F(x)$  if there exist predicates  $Q(x)$  and  $R(x)$  such that  $\forall x, F(x) = \{[D(x) \wedge Q(x)] \vee R(x)\}$ , where  $\exists x, \{D(x) \wedge Q(x) \neq \text{FALSE}\}$ .

(In other words, a Boolean divisor is like integer division, where multiplication is replaced by AND, and addition by OR. Also note that we use “=” to mean propositional equivalence.)

A predicate  $D(x)$  of  $F(x)$  is said to be a *factor* of  $F(x)$  if there exists a predicate  $Q(x)$  such that  $\forall x, F(x) = [D(x) \wedge Q(x)]$ .

[Hint for both parts below: try using identities that simplify propositional forms.]

1. Prove that for any two predicates  $F(x)$  and  $D(x)$ ,  $D(x)$  is a factor of  $F(x)$  if and only if  $\forall x, \{F(x) \wedge (\neg D(x)) = \text{FALSE}\}$ .

2. Prove that for any two predicates  $F(x)$  and  $D(x)$ ,  $D(x)$  is a Boolean divisor of  $F(x)$  if and only if  $\exists x, \{F(x) \wedge D(x) \neq \text{FALSE}\}$ .

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